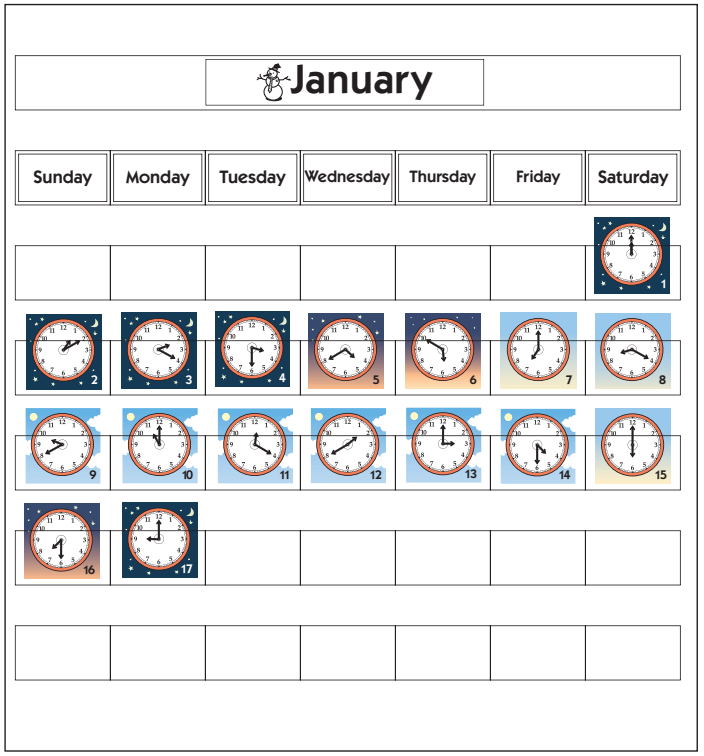
January Calendar Record Sheet

Date	Time	a.m./p.m.	Elapsed Time	
			Between today and the day before	Total time elapsed since the 1st
1/1	12:00	a.m.		
1/2	1:10	a.m.	1 hr. 10 min.	1 hr. 10 min.
1/3	2:20	a.m.	1 hr. 10 min.	2 hr. 20 min.
1/4	3:30	a.m.	1 hr. 10 min.	3 hr. 30 min.
1/5	4:40	a.m.	1 hr. 10 min.	4 hr. 40 min.
1/6	5:50	a.m.	1 hr. 10 min.	5 hr. 50 min.
1/7	7:00	a.m.	1 hr. 10 min.	7 hours
1/8	8:20	a.m.	1 hr. 20 min.	8 hr. 20 min.
1/9	9:40	a.m.	1 hr. 20 min.	9 hr. 40 min.
1/10	11:00	a.m.	1 hr. 20 min.	11 hours
1/11	12:20	p.m.	1 hr. 20 min.	12 hr. 20 min.
1/12	1:40	p.m.	1 hr. 20 min.	13 hr. 40 min.
1/13	3:00	p.m.	1 hr. 20 min.	15 hours
1/14	4:30	p.m.	1 hr. 30 min.	16 hr. 30 min.
1/15	6:00	p.m.	1 hr. 30 min.	18 hours
1/16	7:30	p.m.	1 hr. 30 min.	19 hr. 30 min.
1/17	9:00	p.m.	1 hr. 30 min.	21 hours

Calendar Grid



Tile Sampling Record Sheet

Day	Tile Drawn	Daily Total	
		Blue	Red
1		2	3
2		1	4
3		1	4
4		1	4
5		2	3
6		1	4
7		1	4
8		1	4
9		1	4
10		2	3
11		2	3
12		1	4
13		2	3
14		2	3
15		2	3
16		1	4
17		2	3

Calendar Collector

January Overhead MC 5.1

Quick Facts Worksheet

What's your multiplier?	How many minutes?	Number correct
2	1-2	

1 Multiply each number in the grid by your multiplier. Write each product in the box.

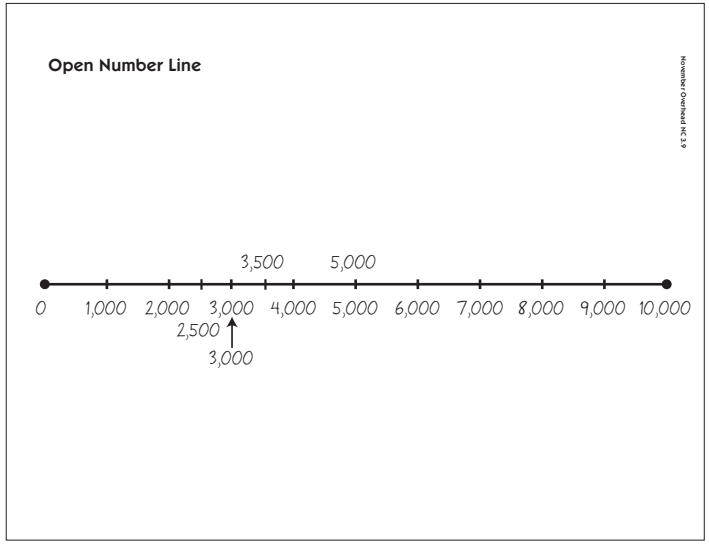
10 5	14 7	6 3	12 6	2 1	0 0	4 2	20 10
8 4	12 6	22 11	18 9	24 12	16 8	8 4	10 5
12 6	20 10	4 2	14 7	16 8	2 1	18 9	6 3
18 9	14 7	24 12	4 2	22 11	0 0	16 8	20 10
22 11	24 12	6 3	8 4	14 7	12 6	10 5	18 9

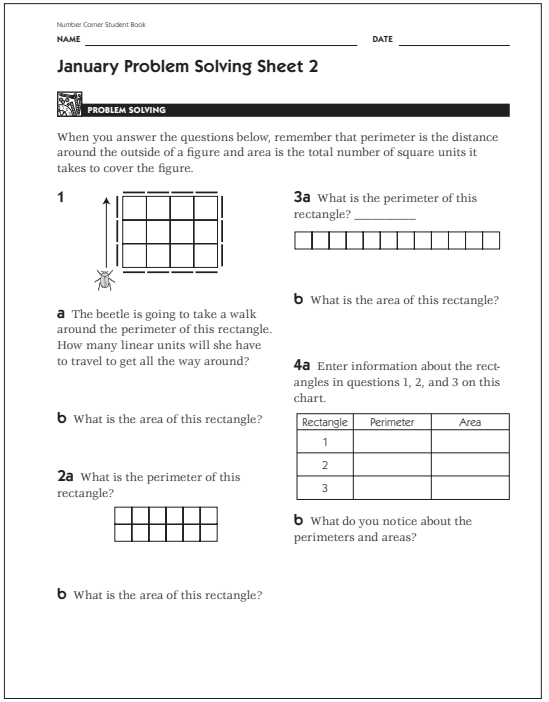
2 Choose 10 *different* products from above (except 0) and record them in the 10 boxes below. Then divide each by your multiplier.

5	2	4	6	3
2 ⟌ 10	2 ⟌ 4	2 ⟌ 8	2 ⟌ 12	2 ⟌ 6
8	7	9	10	12
2 ⟌ 16	2 ⟌ 14	2 ⟌ 18	2 ⟌ 20	2 ⟌ 24

Computational Fluency

Number Line





Number Corner Student Book

NAME _____ DATE _____

January Problem Solving Sheet 2

PROBLEM SOLVING

When you answer the questions below, remember that perimeter is the distance around the outside of a figure and area is the total number of square units it takes to cover the figure.

1

a The beetle is going to take a walk around the perimeter of this rectangle. How many linear units will she have to travel to get all the way around?

b What is the area of this rectangle?

2a What is the perimeter of this rectangle?

b What is the area of this rectangle?

3a What is the perimeter of this rectangle? _____

b What is the area of this rectangle?

4a Enter information about the rectangles in questions 1, 2, and 3 on this chart.

Rectangle	Perimeter	Area
1		
2		
3		

b What do you notice about the perimeters and areas?

Problem Solving